Module specification

Module code	SOC572
Module title	Crime and Criminal Behaviour
Level	5
Credit value	20
Faculty	FSLS
Module Leader	Dr Karen Washington-Dyer
HECoS Code	100484
Cost Code	GACJ

Programmes in which module to be offered

BA (Hons) Criminology and Criminal Justice	Core

Pre-requisites

None

Breakdown of module hours

Type of module hours	Amount
Learning and teaching hours	30 hrs
Placement tutor support	0hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total Active learning and teaching hours	30 hrs
Placement / work based learning	0 hrs
Guided independent study	170 hrs
Module duration (total hours)	200 hrs

Module aims

To provide students with a critical knowledge and understanding of the range of crimes committed within the contemporary society and how police and the wider criminal justice system responds

Module Learning Outcomes - at the end of this module, students will be able to:

1	Demonstrate a critical understanding of the changing and diverse nature of particular crimes
2	Analyse and appraise the effects of particular crimes
3	Appraise the context and characteristics of particular types of criminals
4	Analyse the motivation for committing particular crimes
5	Analyse and critically explore the way the Police and Criminal Justice System responds to particular groups of offenders or offences

Assessment

Indicative Assessment Tasks:

Presentation: In groups, students will explore the history of a particular crime, and how and why that type of crime emerges as a criminal justice concern (10 minutes)

Essay: Building on this, individually, students will explore and evaluate how the police and criminal justice system reacts to that crime (1,500 words)

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1-2	Presentation	25%
2	3-5	Essay	75%

Derogations

None

Learning and Teaching Strategies

The learning and teaching strategy is grounded in the University's commitment to an Active Learning Framework (ALF) so that learning will be both accessible and active, and include synchronous and a-synchronous elements. Face to face classroom teaching will be supplemented by online lectures wherein students will be expected to complete activities such as watching panopto videos; undertake Other Indicative Reading; complete quizzes and exercises; and post comment for a-synchronous debate. These activities will be the subject of formative feedback by the module tutor. Added to this, will be access to staff who provide presence, challenge and support for student learning and can relate learning to real world uses.

Indicative Syllabus Outline

On this module students will be able to critically explore the diverse and changing nature of crime and consider particular types of criminal categories and the representation of crime

and particular criminals. Investigations into particular criminals and their behaviour including:
Sex offending
Domestic violence
Youth crime
Mentally disordered offenders
Hate crime
Terrorism
Homicide
Green criminology
Cybercrime

Indicative Bibliography:

Essential Reads
Due to the expansive nature of this module and wide variety of topics covered students will be advised each week of further reading for each subject. This material will uploaded to Moodle.

Employability skills – the Glyndŵr Graduate

Engaged
Enterprising
Ethical
Commitment
Curiosity
Resilience
Confidence
Digital Fluency
Organisation
Leadership and Team working
Critical Thinking
Emotional Intelligence
Communication